

Spring 2020 AAS 360 Midterm Exam

DEADLINE: March 18, 2020 (Wednesday), 5:00 pm on iLearn via the "turnitin" link

Directions:

1. Answer the questions in complete sentences, using appropriate vocabulary, grammar, spelling, usage, and mechanics. Grading will be based on both the content of your response as well as how well-written your response is, including the proper usage of grammar, spelling, and the "flow" of your writing.
2. Follow the format instructions for each question
3. Complete Part 1 and 2
4. Submit your responses by the deadline in a Word or PDF document through the "turnitin" link on iLearn

You are welcome to study with classmates before the exam, but once you start the exam, please do all your work on your own. What you write should be your own original ideas and thoughts. Additionally, although this exam is open-book and open-note, your responses should be in **your own words. Copying and pasting content from other sources or changing a few words is considered plagiarism!*

NO LATE SUBMISSIONS WILL BE ACCEPTED

Part I (10 points):

Each answer should be at least half a page (double spaced), worth 2 points each. Imagine a friend is asking you about specific historical events, laws, or communities from the "Koreans in the United States" class. If she/he were to ask you about the following, how would you answer? Identify and briefly explain the significance of the following, making sure to include important details, dates, events, or people:

1. Major social, political and cultural changes during the Joseon period of Korea (pre-Japanese occupation). How did these changes affect the lives of Koreans during this time?
2. The effects (what could be considered positive and/or negative) of Japanese imperialism in Korea (1910-1945). What changes did Japanese imperialism bring to Korea? How did this affect the Korean people, and what were their responses to these changes?
3. Independence efforts in the U.S. (by Korean Americans) against Japanese colonialism. Who were some of the leaders of the efforts? How did everyday Korean Americans contribute to the cause? Why were US efforts so important? How did they differ from efforts in Korea?
4. The Korean War (what was happening leading up to the war, how it started, why, how it "ended," its impact to this day, how it affected the Korean people, etc.)
5. Second Wave Korean immigration to the United States (who immigrated, why, how, what immigration policy exceptions enabled them to migrate, how the Korean War influenced each population's migration, etc.)

Part II (10 points):

Imagine yourself as a Korean in the United States from the first or second wave, or the descent of those immigrants. Consider ONE of the following options:

- A Korean immigrant from the first wave
- A Korean immigrant who fought for Korean liberation from Japanese occupation
- A Korean laborer in Hawaii's sugar plantations
- A Korean picture bride
- A Korean student post-Korean War (1950s and 60s)
- A mother from the Korean War
- A child from the Korean War
- A military bride
- A Korean adoptee
- A camptown woman who became a military bride

Write a 3 page (double-spaced) testimonial from that perspective about how and when you ended up in the United States. You can imagine being interviewed or writing a letter to a close friend or relative. Use first-person perspective and incorporate the following:

- The age, gender, and class of your imagined identity and how that impacted your story.
- What date/time period you are writing from. What is going on in the world? How does this affect you and your experiences?
- How major events spurred migration or pulled you to come to the United States (war, invasion, colonization, rebellions, economic issues, political developments) and when you came (basically these are push and pull factors for immigration).
- Challenges settling in the United States and what life was like in the U.S. (work, school, community, religion, politics).
- Relationships within the Korean community in the U.S. and/or with the community in Korea (South or North, or before they were split).
- Aspects of your experience that are unique to your specific identity (i.e. what is unique about a Korean adoptee's experience that other Korean immigrants and Korean Americans wouldn't necessarily experience?).

Use background information from the readings, films, lectures, and/or guest speakers from class. Contextualize your experience with historical perspectives and events that align with the time period of your story. Insert yourself into the histories and cultures we've covered this semester.